General Certificate of Education
June 2008
Advanced Level Examination

## MATHEMATICS

Unit Statistics 4

Wednesday 18 June 20089.00 am to 10.30 am

For this paper you must have:

- an 8-page answer book
- the blue AQA booklet of formulae and statistical tables.

You may use a graphics calculator.

Time allowed: 1 hour 30 minutes

## Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is MS04.
- Answer all questions.
- Show all necessary working; otherwise marks for method may be lost.
- The final answer to questions requiring the use of tables or calculators should normally be given to three significant figures.


## Information

- The maximum mark for this paper is 75 .
- The marks for questions are shown in brackets.


## Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.

Answer all questions.

1 The volume of fuel consumed by an aircraft making an east-west transatlantic flight was recorded on 10 occasions with the following results, correct to the nearest litre.

| 68860 | 71266 | 69476 | 68973 | 69318 |
| :--- | :--- | :--- | :--- | :--- |
| 70467 | 71231 | 68977 | 70956 | 69465 |

These volumes of fuel may be assumed to be a random sample from a normal distribution with standard deviation $\sigma$.
(a) Construct a $99 \%$ confidence interval for $\sigma$.
(b) State one factor that may cause the volume of fuel consumed to vary.

2 (a) The discrete random variable $X$ follows a geometric distribution with parameter $p$. Prove that $\mathrm{E}(X)=\frac{1}{p}$.
(b) A fair six-sided die is thrown repeatedly until a six occurs.
(i) State the expected number of throws required to obtain a six.
(1 mark)
(ii) Calculate the probability that the number of throws required to obtain a six is greater than the expected value.
(iii) Find the least value of $r$ such that, when the die is thrown repeatedly, there is more than a $90 \%$ chance of obtaining a six on or before the $r$ th throw. (4 marks)

3 A geologist is studying the effect of exposure to weather on the radioactivity of granite. He collects, at random, 9 samples of freshly exposed granite and 8 samples of weathered granite. For each sample, he measures the radioactivity, in counts per minute. The results are shown in the table.

|  | Counts per minute |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshly exposed granite | 226 | 189 | 166 | 212 | 179 | 172 | 200 | 203 | 181 |
| Weathered granite | 178 | 171 | 141 | 133 | 169 | 173 | 171 | 160 |  |

(a) Assuming that these measurements come from two independent normal distributions with a common variance, construct a $95 \%$ confidence interval for the difference between the mean radioactivity of freshly exposed granite and that of weathered granite.
(9 marks)
(b) Comment on a claim that the difference between the mean radioactivity of freshly exposed granite and that of weathered granite is 10 counts per minute.
(2 marks)

4 The lifetimes of electrical components follow an exponential distribution with mean 200 hours.
(a) Calculate the probability that the lifetime of a randomly selected component is:
(i) less than 120 hours;
(ii) more than 160 hours;
(iii) less than 160 hours, given that it has lasted more than 120 hours.
(b) Determine the median lifetime of these electrical components.

5 It is thought that the marks in an examination may be modelled by a triangular distribution with probability density function

$$
\mathrm{f}(x)=\left\{\begin{array}{cc}
\frac{1}{1875} x & 0 \leqslant x<50 \\
\frac{6}{75}-\frac{2}{1875} x & 50 \leqslant x \leqslant 75 \\
0 & \text { otherwise }
\end{array}\right.
$$

(a) Sketch the graph of f .
(b) A school enters 60 candidates for the examination. The results are summarised in the table.

| Marks | $0-$ | $25-$ | $50-75$ |
| :--- | :---: | :---: | :---: |
| Number of candidates | 7 | 28 | 25 |

(i) Investigate, at the $5 \%$ level of significance, whether the triangular distribution in part (a) is an appropriate model for these data.
(ii) Describe, with a reason, how the test procedure in part (b)(i) would differ for a school entering 15 candidates, assuming that its results are summarised using the same mark ranges as in the table above.
(2 marks)

## Turn over for the next question

6 (a) The IQs of a random sample of 15 students have a standard deviation of 9.1.
Test, at the $5 \%$ level of significance, whether this sample may be regarded as coming from a population with a variance of 225 . Assume that the population is normally distributed.
(b) The weights, in kilograms, of 6 boys and 4 girls were found to be as follows.

| Boys | 53 | 37 | 41 | 50 | 57 | 57 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Girls | 40 | 46 | 37 | 40 |  |  |

Assume that these data are independent random samples from normal populations.
Show that, at the $5 \%$ level of significance, the hypothesis that the population variances are equal is accepted.

7 (a) The random variable $X$ has a distribution with unknown mean $\mu$ and unknown variance $\sigma^{2}$.

A random sample of size $n$, denoted by $X_{1}, X_{2}, X_{3}, \ldots, X_{n}$, has mean $\bar{X}$ and variance $V$, where

$$
\bar{X}=\frac{1}{n} \sum_{i=1}^{n} X_{i} \quad \text { and } \quad V=\left(\frac{1}{n} \sum_{i=1}^{n} X_{i}^{2}\right)-\bar{X}^{2}
$$

(i) Show that

$$
\mathrm{E}\left(X_{i}^{2}\right)=\sigma^{2}+\mu^{2} \quad \text { and } \quad \mathrm{E}\left(\bar{X}^{2}\right)=\frac{\sigma^{2}}{n}+\mu^{2}
$$

(ii) Hence show that $\frac{n V}{n-1}$ is an unbiased estimator for $\sigma^{2}$.
(b) A random sample of size 2 , denoted by $X_{1}$ and $X_{2}$, is taken from the distribution in part (a).

Show that $\frac{1}{2}\left(X_{1}-X_{2}\right)^{2}$ is an unbiased estimator for $\sigma^{2}$.

## END OF QUESTIONS

